



## Fox Creek High

165 Shortcut Road  
North Augusta, SC 29860

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	335 Students	
<b>Principal</b>	Dr. Timothy Murph	803-613-9435
<b>Superintendent</b>	Mr. Greg Anderson	803-275-4601
<b>Board Chair</b>	Mr. Brad Covar	803-637-3775

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Excellent
2009	Below Average	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS**

Excellent	Good	Average	Below Average	At-Risk
15	5	0	0	0

\* Ratings are calculated with data available by 11/14/2012.

**High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students**

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	77.3%	91.9%	91.5%	85.2%	85.9%	85.9%
Passed 1 subtest (%)	14.8%	5.4%	7.3%	9.0%	9.0%	8.9%
Passed no subtests (%)	8.0%	2.7%	1.2%	6.8%	5.9%	5.2%

**HSAP Passage Rate by Spring 2012**

	Our High School	High Schools with Students Like Ours
Percent	100.0%	94.3%

**Four-Year Cohort Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	93	93	370	374
Number of Graduates in Cohort	69	68	292	298
Rate	74.2%	73.1%	80.0%	79.7%

\*Used to calculate current ESEA/Federal Accountability Grade.

**Five-Year Graduation Rate**

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	91	88	376	379
Number of Graduates in Cohort	76	73	289	304
Rate	83.5%	83.0%	77.1%	81.0%

**End of Course Tests**

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	82.8%	82.0%
English 1	75.0%	71.1%
Biology 1/Applied Biology 2	83.6%	82.6%
US History and the Constitution	48.2%	60.5%
All Tests	72.9%	75.3%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

**Abbreviations for Missing Data**

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=335)</b>				
Retention rate	4.1%	Up from 2.5%	2.2%	3.0%
Attendance rate	93.8%	Down from 94.5%	95.4%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.9%	0.9%
Enrolled in AP/IB programs	N/R	N/R	24.4%	13.4%
Successful on AP/IB exams	N/A	N/A	56.3%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	35.7%	30.1%
Annual dropout rate	0.9%	Down from 4.9%	2.3%	2.3%
Career/technology students in co-curricular organizations	0.0%	Down from 5.6%	4.3%	2.7%
Enrollment in career/technology courses	212	Down from 238	733	395
Students participating in work-based experiences	0.0%	No Change	6.2%	7.4%
Career/technology students attaining technical skills	85.4%	Down from 88.7%	85.0%	84.0%
Career/technology completers placed	N/A	N/A	99.6%	98.4%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	63.6%	Up from 61.9%	66.7%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.3%	Up from 75.1%	90.0%	86.6%
Teacher attendance rate	N/R	N/R	95.3%	95.2%
Average teacher salary*	\$43,840	Up 1.3%	\$48,753	\$47,326
Professional development days/teacher	N/R	N/R	8.3 days	9.7 days
<b>School</b>				
Principal's years at school	N/R	N/R	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	29.4 to 1	27.1 to 1
Prime instructional time	N/R	N/R	89.2%	89.4%
Dollars spent per pupil**	\$7,761	Down 29.7%	\$6,746	\$7,708
Percent of expenditures for teacher salaries**	50.2%	Up from 33.3%	59.8%	57.1%
Percent of expenditures for instruction**	52.0%	Down from 68.0%	61.6%	59.6%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	N/R	N/R	96.7%	97.8%
Character development program	N/R	N/R	Good	Good
Modern language program assessment	N/A	N/A	Good	Good
Classical language program assessment	N/A	N/A	Average	Average

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	73	100.0%	329	72.9%	93	73.1%
Gender						
Male	38	100.0%	173	68.8%	50	74.0%
Female	35	100.0%	156	77.6%	43	72.1%
Racial/Ethnic Group						
White	62	100.0%	258	76.0%	75	74.7%
African American	N/A	N/A	60	58.3%	15	66.7%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	11	81.8%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	32	53.1%	10	50.0%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	22	100.0%	80	65.0%	22	59.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Fox Creek High School's 2011-2012 school year was again one of great academic, athletic, and social achievement. Academically, we again received a rating of Excellent on our South Carolina Department of Education School Report Card. We achieved this rating and the Palmetto Gold Award an unprecedented three of the last four years, putting Fox Creek on the map as one of South Carolina's premier educational institutions. The Class of 2012 set a Fox Creek record with nearly \$1.7 million in college scholarships and grants. This is the second time that a graduating class has broken the 1 million dollar mark. The HSAP longitudinal passage rate last year was 97%, the highest in the area. Our graduation stands at 75%, which is among the highest in the CSRA.

Fox Creek continues to enhance its strong academic rapport by adding college classes that are taught on campus. Our Silver Fox Academy now boasts 39 hours of Dual College Credit. In addition to this program, we have added our Fox Creek A&T Academy, which provides Dual College Credit in the areas of welding, air conditioning, and health science. In order to assist in these programs and to enhance our current offerings, we have added a curriculum specialist position provide further oversight and contribution in our continual growth.

We have added to our award winning staff several veteran teachers, increasing our teachers' average years of experience from 10 years to 13 years. Our faculty has won numerous professional awards including 8 WJBF Golden Apple Awards and 2 WRDW Time to Care Awards. Three Fox Creek Family members are Nationally Board Certified teachers.

Academic facilities and technology continue to be priorities at Fox Creek. We have completed construction on a 4800 square foot athletic facility as well as a 200 square foot softball concession house. Our 2 full size computer labs are being outfitted this summer with new computers. We are currently renovating our Media Center to accommodate 34 additional computers. We now have an LCD projector mounted from the ceiling in over 95% of our classrooms and smartboards in almost 50% of our classrooms. We have added 3 flat screen televisions in classrooms around the school and our lunchroom. In addition to these, we have also added interact tablets, ELMO projectors, and various other state of the art equipment to ensure that Fox Creek leads the way in technology.

Seven of Fox Creek's eleven varsity sports teams made the SC state playoffs in their respective sports this year. Four of our coaches were the Region IV Coach of the Year. Three of our varsity sports teams won region titles with one moving on to win the district championship.

Fox Creek will continue its work to identify opportunities for parents and community members to support our students. With the continued involvement of parents and friends, Fox Creek will continue to be an exemplary school.

Dr. Timothy L. Murph, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	28	30
Percent satisfied with learning environment	94.1%	85.7%	90.0%
Percent satisfied with social and physical environment	100.0%	96.2%	86.7%
Percent satisfied with school-home relations	82.4%	92.6%	86.7%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	84.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fox Creek High school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	5.3%	0.0%	No

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	233	234	77	73	96.5	96.5	74.2
Male	230	235	78	75	100.0	100.0	72.7
Female	235	234	N/A	70	93.5	93.5	75.5
White	234	235	78	73	98.5	98.5	70.9
African American	N/A	N/A	N/A	N/A	N/A	N/A	91.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	58.3
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	76	97.4	5.7	28.6	40.0	25.7	71.4
	2012	85	96.5	2.6	39.0	42.9	15.6	75.3

Mathematics

All Students	2011	76	97.4	5.7	40.0	35.7	18.6	72.9
	2012	85	96.5	7.8	27.3	41.6	23.4	71.4

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